

Challenging Issues for the School

Questions to stimulate thinking

(BOLD UNDERLINED) indicates four weakest areas on Board self-evaluation)

GOVERNANCE

Mission: *our purpose as defined in our charter*

Do we have any weak spots in the overall commitments we've made in our mission statement?

Would an outsider recognize us for what our mission claims?

Strategy: *the means to the end purpose and those metrics that demonstrate our progress*

Our accountability plan could be synonymous (or primarily synonymous) with a strategy [so...

Is our academic program designed to satisfy charter commitments?

Are the factors we've identified as keys to our organizational viability as adequate and as effective as we want them to be? (good facilities, qualified staffing, strong Board, satisfied parents, stable enrollment)

Could we demonstrate that we are faithful to the terms of our Charter, including the dissemination commitment?

Survival: *our awareness of product (education) and financial climate changes*

Has our demographic or competitive environment changed, or is change anticipated? (threatening our future?)

What is our financial state anticipated to be over the next several years? Are we equipped with fundraising to close any gaps between public funds and what we need?

Leadership: *our professional capacity to lead the long term direction*

Is our Board strong enough? (right number? right mix? right orientation to Board work?)

Do we have the necessary working relationship with the school leader (can we rely on him, and him on us?)

Do we have a presence in our community to draw credible attention to our school (within the parent base?, within the public school districts?, within the state?, within the charter school arena?)

PARTNERSHIP

Authorizations, Policies, Enrollment Employment Terms

Do we as a Board have all our legal/financial practices in place?

Have we assured that the school administration is guided by policies, and practices that will guide effective school operations? (**Personnel Policies**, Education and Discipline Policies, etc.)

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